FALCON FACTS

November 23, 2023

Dear Parents, Students, Staff and Community Members:

Our Falcon Facts for the week is ready for you.

Thanksgiving: Bahrain Elementary School wishes you and your families a Happy Thanksgiving. We are thankful for our Falcon Families.

Used Book Sale: The Bahrain School Library is having a used book sale. Prices range from $.50-$1.00. All proceeds go towards Author Visits. Please stop by November 30th-December 1st and grab some great books.

Night of Extraordinary Lights: Thursday December 7th @ 5:30pm in Mario's Courtyard our 4th and 5th grade students will perform holiday songs they have learned in music class at the Night of Extraordinary Lights.

Holiday Concert: The kindergarten and 1st grade students invite you to come and hear them sing holiday songs. Thursday December 7th 8:30-9:30 am in Gill Hall.

Used Book Sale: Next Thursday, Nov.30 (during school day) and Dec.1 (during the PTA's Winter Market) Located in the Main Spine, Books priced as low as $0.50 or $1.00! Lots to choose from... from baby board books to adult novels and even dictionaries! Something for everyone! Thank you for supporting our efforts to raise money for author visits. - Mrs. Herrera and Mrs. Rowe

Parent Meeting: If you were unable to attend the Parent Meeting in person or online, please review the attached presentation. The next parent meeting will be Sunday December 10th in Gill Hall from 2:00-2:40 pm or virtually from 5:30-6:15 pm.

Lunch/Recess: Starting next week we will be moving the student's schedule to a 20-minute lunch and adding an additional 5 minutes to their recess. The students have mastered moving through the lunch line in a timely manner, and with the weather being so much nicer we would like to allow them to enjoy being outside as much as possible. If your child needs additional time for lunch, they will be allowed to remain in the cafeteria to complete their meal.

Gulf Insider: The Gulf Insider will be featuring a page about our 21st century classrooms. Check it out in the attachments!

Recess Shoes: Please remind your child that they should not be changing into athletic shoes for recess (i.e., cleats) to play soccer. We have seen an increase of students wearing hard soled shoes resulting in student injury.

News from the PTA:
Sock Hop meals are up for presale here: https://bahrain.memberhub.com/store/items/962152
($5 or 2BD for a meal: hot dog, chips, juice, fruit, and a rice krispie treat, items also available individually on the day)

PTA is still looking for volunteers to help with the Holiday Market on Dec. 1st. Everything from decorating and setting up before hand to running games and helping with activities during the event. Even just an hour of your time makes a

difference. Sign up here: https://forms.gle/2f2Qbtu4SZpuruFU8Can't help on the day of? We need donations! We are need of: Wrapping Paper/Holiday gift bags and Christmas lights (just to borrow)

Save the date for Santa's Workshop! December 5-7 and 10-11 for a chance for kids to shop during school for gifts for their family! (We will be looking for volunteers for this event as well)

SAC: exists to facilitate parent and caregiver communication with school leadership. Their quarterly community meetings are the best forum for addressing your questions, but please feel free to contact them via email anytime at **bahraines.sac@dodea.edu**

Mark Your Calendars: Thursday, Nov 30 is a student/family Sock Hop.

Parent Meetings Quarter 2: Our schedule is set for our parent meetings in 2nd quarter. There will also be an option for virtual in the evening if you can't attend in person. The next second Quarter 2 meeting will be held Sunday December 10th in Gill Hall from 2:00-2:40 pm or virtually from 5:30-6:15 pm.

Here are direct links to other valuable pages on the Bahrain School Website:
School Menu: ES Lunch Menu Look to the right and you will see a link to the monthly menu.
School Calendar: ES Calendar
Handbook: Handbook
SAC and PTA: Get Involved Use the tabs at the top to see specific content for each group.

Bahrain School Main Page: Main Bahrain School K-12 Page
ES Library Page: Library Services and Online Databases
School Website: Bahrain School DoDEA Website
Facebook: Bahrain School Facebook

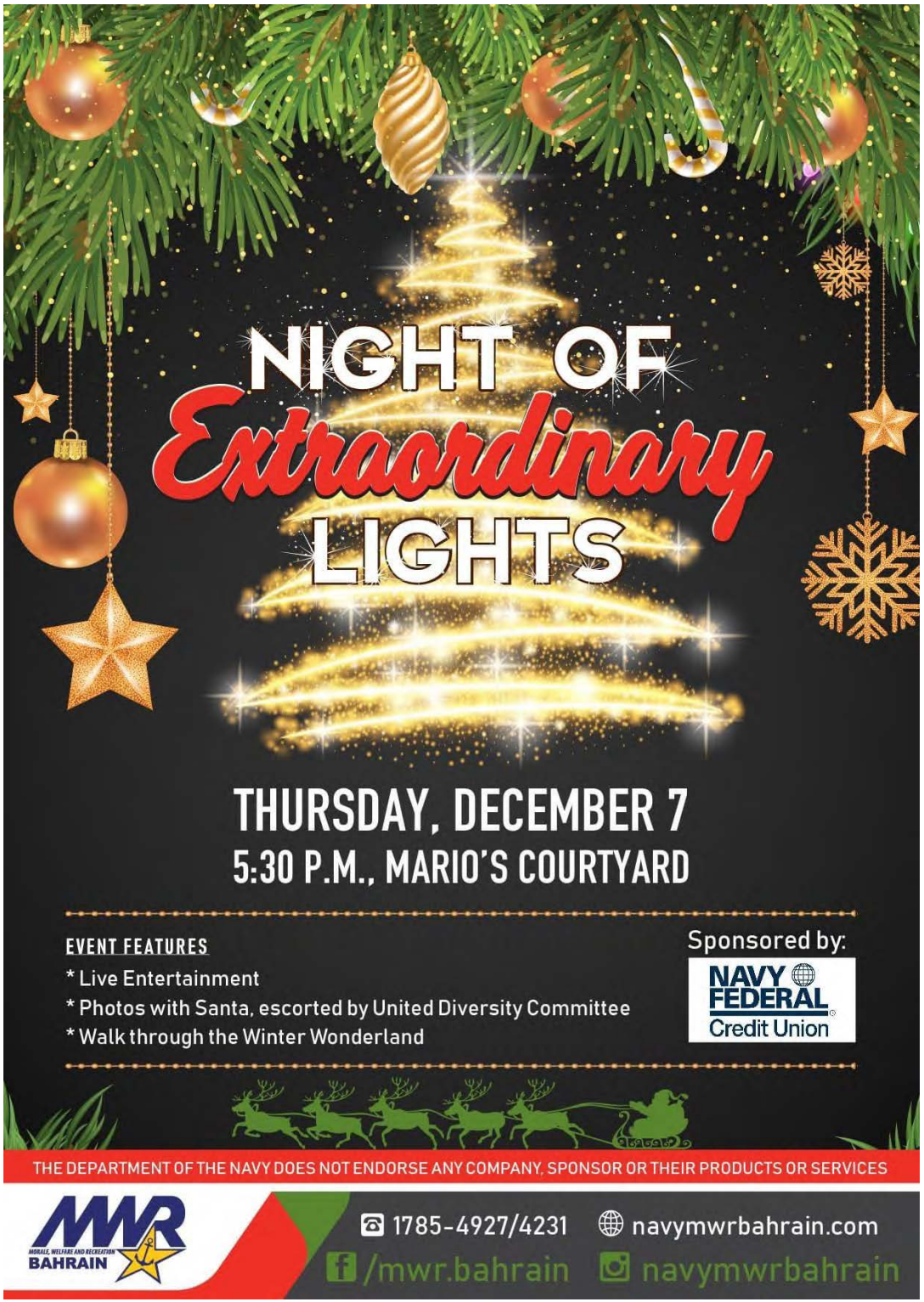
Communication Avenues:
SAC: Our SAC team meets quarterly. If you have needs that you feel our school advisory committee might have address schoolwide please email them to BahrainES.SAC@dodea.edu.
SLO: You can also reach out to our school liasion officer, Kelsey Lambert at: kelsey.lambert@me.navy.mil
School Counselor: Dana.knight@dodea.edu School Registration: Fatma.myers@dodea.edu
School Administration: As always if you have any questions please don't hesitate to ask at penelope.miller-smith@dodea.edu Wishing you a wonderful weekend.

Together we SOAR higher!

A time of gratitude

WISHING YOU A

Happy Thanksgiving



مدرسة البحرين
BAHRAIN SCHOOL

Bahrain Elementary School
4th and 5th Grade Students
are invited to perform at
Night of Extraordinary Lights

🎄 4th and 5th grade students will perform at NSA Bahrain, Mario's Courtyard.
🎄 4th and 5th grade students, please arrive in front of the stage at Mario's Courtyard no later than 4:30 p.m..
🎄 4th and 5th grade students will perform between 4:45 p.m.- 5:00 p.m..
🎄 4th and 5th grade students, please wear Holiday Clothing (holiday hats, shirts, colors)
🎄 4th and 5th grade students will sing holiday songs learned in music class.

Please contact Mrs. Underwood, amanda.ralston@dodea.edu for further questions.

Holiday Concert

The kindergarten and first grade students invite you to come and hear them sing holiday songs.

Thursday, December 7th

8:30-9:30

In Gill Hall

Bahrain Elementary School
School Advisory Committee 2023-24

Second Quarter Meeting

Join us for our second quarterly meeting of the school year!

The Bahrain Elementary School SAC will hold a community meeting to present reports from school leadership and field parent/caregiver questions. Please join us:

Tuesday, December 5th, 2023, from 3:00-4:00 in Gill Hall.

We welcome parents and caregivers of all currently enrolled or incoming BES students.

Agenda Preview:

1500-1510	Call to Order.....SAC Chairperson
1510-1535	Reports
	Principal's Report
	School Officer Report
	Other Reports
1535-1545	New Business
1545-1600	Open Forum

Stay in touch: bahraines.sac@dodea.edu

BAHRAIN ELEMENTARY SCHOOL
PRESENTS A

SOCK HOP

School Dance

Thursday, November 30th

4:00p.m.- 5:30p.m.

Photo Booth, DJ, Food, Dancing and More!

BAHRAIN ELEMENTARY SCHOOL
GREAT HALL

Open to Parents and Bahrain Elementary Students

50's Theme Attire Encouraged!

THE BAHRAIN SCHOOL LIBRARY'S

USED book SALE

NOV.30-DEC.1

PURPOSE: RAISE MONEY FOR AUTHOR VISITS

Visit the sale in
the main spine
all day Thursday,
Nov.30
or during the
Winter Market
on Friday, Dec.1

BRING $0.50 OR $1.00 AND YOU WILL GO HOME WITH A NEW TO YOU BOOK!

November Parent Meeting 2023-2024 School Year

SOARring to New Heights Using OUR Superpowers

Dr. Penelope Miller-Smith, Principal

Registration and Attendance with Mrs. Myers

*Getting Ready to PCS
*Absences Greater than 5 Day
*Late Arrival Procedures after 8:00 AM
*Calling/Emailing in Sick/Absent
*Changes to Students Pickup

fatma.myers@dodea.edu

MAIN NUMBER: 1719829

Advanced Academic Programs & Services

Bahrain Elementary School

A Guide For Parents

Advanced Academic Programs & Services

Philosophy

“Students with advanced learning needs are considered to be those whose advanced abilities differ from their peers to such a degree that differentiated educational opportunities must be provided to further affirm and develop their potential.”

(DoDEA AAPS Implementation Guide 2022, p.6)

Rationale

"The term *advanced academics* is meant to capture educationally relevant, academically oriented, needs-based programming geared toward students who have already mastered the grade-level curriculum or who have the capability of doing so far faster than their chronological peers."

(DoDEA AAPS Implementation Guide 2022, p.6)

What does AAPS look like in a 21st Century School?

Data-Driven & Equity-Focused

"DoDEA is committed to the belief that advanced academic potential should be identified in all student populations, particularly among underrepresented groups."

(DoDEA AAPS Implementation Guide 2022, p.7)

Data drives flexible small-group extension & AAPS Teacher Referrals for identification.

MATH	ELA
Pretests	RPT
Unit Check-ins	Benchmark Weekly Assessments
CEPAS	Pieces of writing

DCAS Data, Classroom Assignments, Creative Thinking Lessons

Identification Process

Goals

- All students with advanced learning needs have equal access to the identification process.
- Students with advanced learning needs are identified for services that match their interests, strengths, and needs.
- Students with advanced learning needs represent diverse backgrounds.

Phases of Identification

- **Referral Phase**

Students may be referred by a teacher, parent, self, or through Screening Assessments or Critical and Creative Thinking Lessons facilitated by the AAPS Resource Teacher.

- **Parent Permission**
- **Assessment Phase**

The AAPS-RT prepares the Student Data Profile.

- **Evaluation Phase**

The Advanced Academic Review Committee (AARC) reviews Student Data Profiles to determine the Level of Service to provide. This team consists of the AAPS-RT, an administrator, a counselor, special education teachers, small-group specialists, and general education teachers (as needed).

Student Data Profiles

A minimum of FIVE different types of data are collected to determine an appropriate Level of Services including . . .

- **Parent questionnaire**
- **Student Interview**
- **TABS (Traits, Aptitudes, Behaviors) Observation/s**
- **Record of Differentiation**
- **Student Work Portfolio**
- **Aptitude Test Scores, Cognitive Abilities Test (CogAT)**
- **Achievement Test Scores (DCAS Interim, Summative)**
- **Local Assessment Data (Classroom, School, District)**

Parent Notification

- **DoDEA policy requires a notification letter be sent within five days of the AARC determination of a student's Level of Services.**
- **Parent permission must be obtained for AAPS Level III and Level IV services.**
- **An Appeals process is in place for parents who disagree with the AARC recommendation of Level of Services. An Appeals Committee who are not members of the AARC will meet within 10 instructional days of the receipt of the appeal.**
- **Parents may also opt out of Level III and Level IV services. The child will remain eligible for services in the subsequent year. Likewise, parents may also request reinstatement of Levels of Service.**

Levels of Service I & II

Level I

- Creative Thinking & Critical Thinking lessons by AAPS-RT at least once per semester to screen all students through divergent thinking activities
- Enrichment opportunities, such as field trips, guest speakers, community partnerships

Level II

- Fluid & flexible small-group differentiation
- Content standards extension when mastery is achieved

Levels of Service III & IV

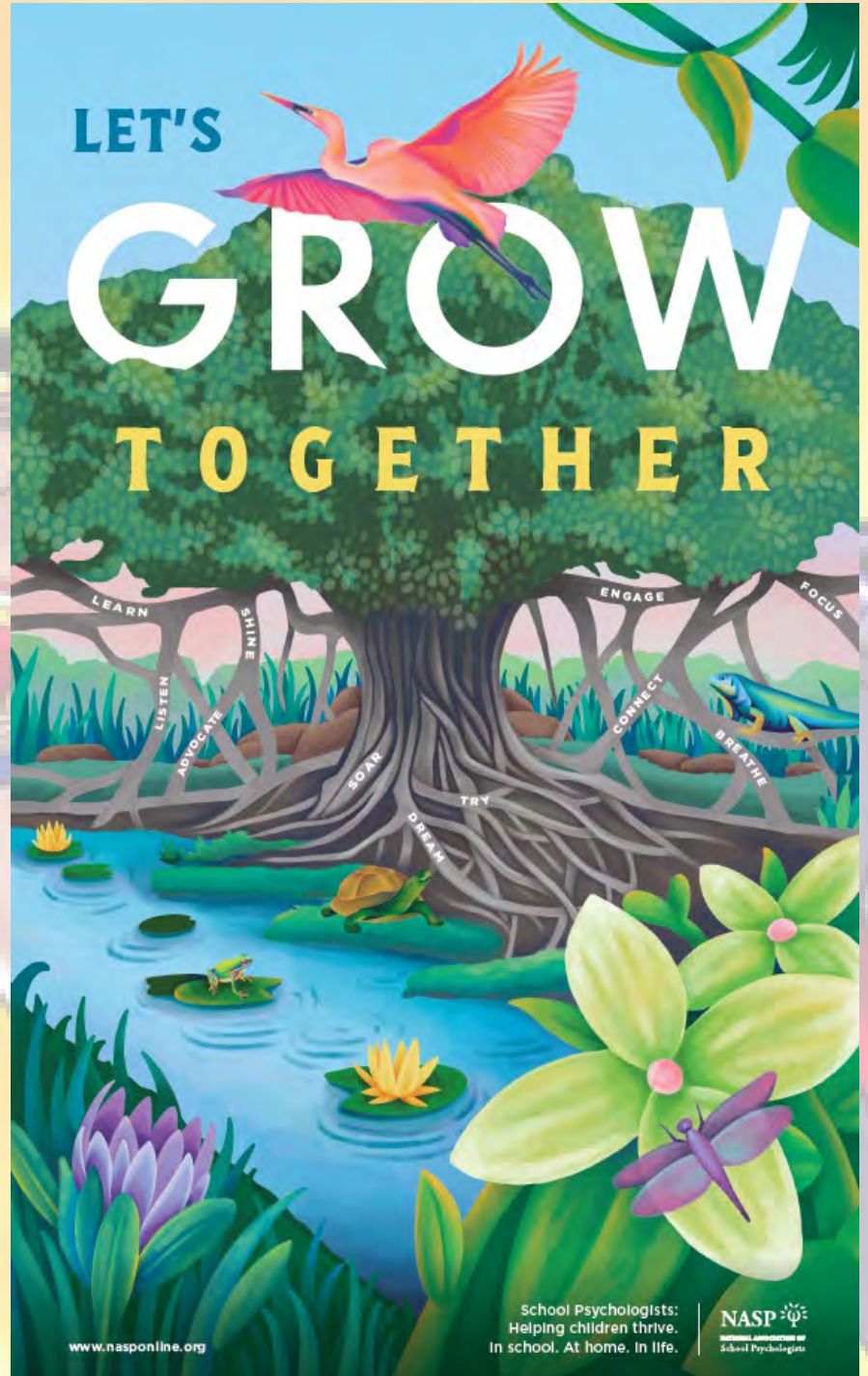
Level III

- The Level III student needs greater complexity, depth, and consistency in services than those provided in Level II.
- Students must have **THREE** pieces of data that meet all Level III indicators OR a combination of Level III and Level IV Indicators.

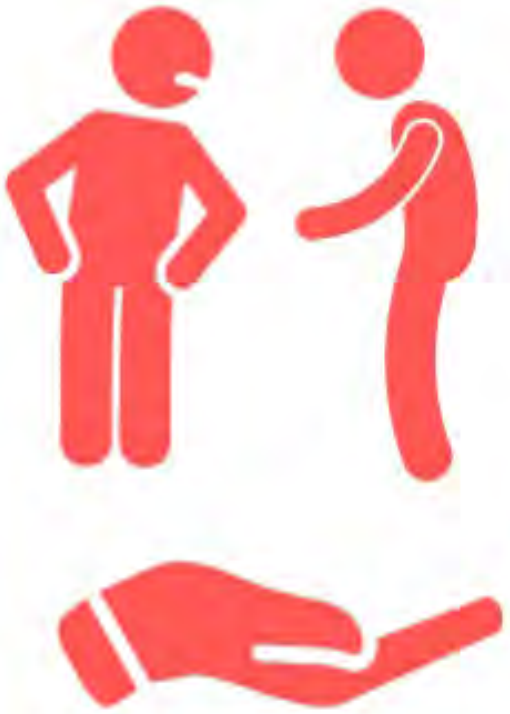
Level IV

- The Level IV student needs acceleration in one or more content areas, or grade-level acceleration. This student has demonstrated clear mastery of one or more content areas.
- Students must have **FOUR** pieces of data that meet Level IV indicators.

Let's Grow Together This November! As parents and educators, we share the goal of helping our children grow in school, at home, and in life. This includes recognizing individual growth, bridging differences, celebrating diversity, building positive relationships, providing opportunities to gain new knowledge and skills, and encouraging them to take on challenges and persevere when things get tough.



1. Encourage your child to set goals and to map out a plan for achieving them.
2. Help your child internalize a sense that individuals grow in their own ways, often in their own time, through engagement and interaction with their surroundings, and any forward movement is a success.
3. Emphasize that learning and growing requires trying new things and that success comes from small steps to a long-term goal.
4. Help them work through setbacks or lack of self-confidence by helping them identify negative thoughts that may suggest concerns about their ability to be successful. Instead, encourage them to see the small steps they can take to overcome obstacles and succeed.
5. Praise attempts as well as success, and make sure that you focus on the effort put forth by your child.
6. Demonstrate through your own behaviors how to try new, challenging activities to grow while also having fun.
7. Find ways to celebrate diversity and accept others or take steps with your child to actively learn about others that are different from you.
8. Model the joy of learning by reading about a variety of topics with your child and let them know that you, too, are learning new things.
9. Model perseverance and problem solving when faced with challenges or difficulties.
10. Help your child develop positive relationships with peers and adults and model respectful, caring behaviors with others.



THE CONFLICT CORNER

THEPESPECIALIST.COM

The Conflict Corner

1.) Hands Out - Palms Facing Up

2.) Explain the Problem

3.) Listen to Each Other

4.) Brainstorm a Solution Together

5.) Shake Hands

6.) Give a Compliment

COMMUNICATE CLEARLY
TELL THEM HOW YOU FEEL

BES Falcons are soaring toward being the best problem-solvers around. Students are learning to use the Conflict Corner as a safe place to resolve conflict or problems. They have been taught by the school counselor some simple steps and words to use in order to be expert problem-solvers. First, we start by facing each other with our palms up and hands open – this way we are letting another person know we are ready to listen.

We then identify the problem, not tell the whole story, by saying the problem is and fill in the blank. We use clear words to identify the problems while listening to each other. Next, we identify our feelings connected to the problems by saying I feel and fill in the blank because and fill in another blank. Sometimes this part is hard at first, but with some practice, we are getting better at identifying our feeling and why we have those feelings. Finally, we are ready to think about solutions. Each student gives at least one possible solution.

Then, the students discuss a solution that both parties can agree upon for everyday actions. Once we reach an agreed upon solution, students shake hands to make a contract they are agreeing to stand by in the future. The last step of the Conflict Corner is giving a complement because Kindness is the way Falcons SOARr best!!

مدرسة البحرين
BAHRAIN SCHOOL

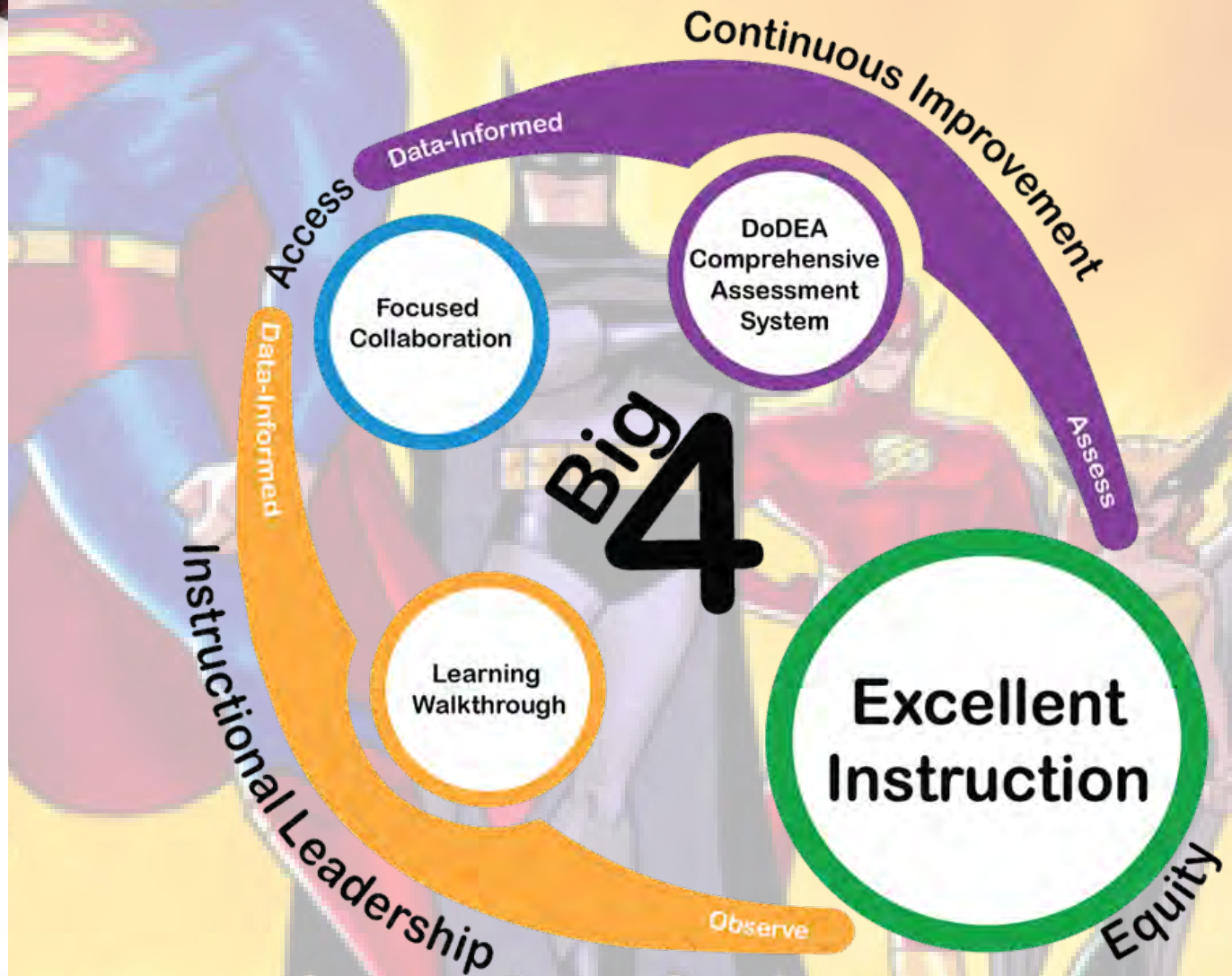
Conflict Corner

Excellent Instruction

in DoDEA is defined as:

- Alignment of the intended goals and objectives, instructional components (opening, work session, and closing), materials and resources, and assessments to maximize learning for all students;
- Evidence of student learning through mastery of the adopted standards;
- Rigorous and relevant instructional tasks that are engaging and culturally appropriate for all students to include problem solving, reasoning, and reflection;
- Evidence of a continuous balanced assessment system that informs instructional decisions to meet the distinct learning needs of all students;
- Evidence of responsiveness to student learning through differentiation, intervention, and enrichment; and
- A learning environment that is student-centered and supportive in order for students of all abilities to develop, learn, and grow.

Europe Big 4



Accreditation Corner

The DoDEA Mission, Vision, and Core Values represent enduring principles that guide the efforts of Europe South and our school, Vicenza Elementary School. Among these core beliefs, Continuous Improvement is paramount, as it directs our focus toward meeting the diverse needs of all our students. In late February and early March 2023, Europe South schools will host an accreditation team comprising educators from both within and outside the DoDEA community.

Europe South schools, including Vicenza , welcome the opportunity to receive feedback and engage in collaborative efforts aimed at fulfilling our mission, vision, and core beliefs. For further insights into the accreditation process, you can explore https://www.dodea.edu/education/accreditation.

Periodically, we will address frequently asked questions about the accreditation process.

What is accreditation?

Accreditation is a voluntary dual-purpose process that schools (1) must be worthy of the trust placed in them to provide high-quality learning opportunities and (2) clearly demonstrate continual self-improvement.

An accredited school is focused on a mission and goals for students; it is student-oriented and examines its students' performance continuously; it accepts objective evaluation from a team of outside peer professionals; it maintains a qualified faculty within an effectively organized school; it collaboratively assesses the quality of its educational programs on a regular basis; and it plans for the future.

What does it mean to be accredited?

An accredited school has met an external set of rigorous set of standards and processes, which eases the process of transferring credits from one school to another as well as gaining greater access to federal loans, scholarships, postsecondary education and military programs that require attendance at an accredited institution.

Are all of DoDEA's schools accredited?

Yes, all of DoDEA's schools are accredited through Cognia.

Key Characteristic 4: Growth in Learning

What it means

A good institution positively impacts learners throughout their journey of learning. A positive impact on the learner is reflected in readiness to engage in and preparedness for the next transition in their learning. Growth in learning is also reflected in learners' ability to meet expectations in knowledge and skill acquisition.

Keys to Growth in Learning

Growth is evident when

- Learners possess non-academic skills that ensure readiness
- Learners' academic achievement reflects preparedness to le
- Learners attain knowledge and skills necessary to achieve go for learning

Key Characteristic 2: Leadership for Learning

What it means

The ability of a leader to provide leadership for learning is a key attribute of a good institution. Leaders who engage in their own learning while tangibly supporting the learning process for learners and teachers have a significant positive impact on the success of others. Leaders must also communicate the learning expectations for all learners and teachers, continuously, with consistency and purpose. The expectations are embedded in the culture of the institution, reflected by learners', teachers', and leaders' behaviors and attitudes toward learning.

Keys to Leadership for Learning

Leadership for learning is demonstrated when school leaders:

- Communicate expectations for learning
- Influence and impact the culture in positive ways
- Model and engage in learning while supporting others to do so

Key Characteristic 1: Culture of Learning

What it means

A good institution nurtures and sustains a healthy culture for learning. In a healthy culture, learners, parents, and educators feel connected to the purpose and work of the institution as well as behave in alignment with the stated values and norms. The institution also demonstrates evidence that reflects the mission, beliefs, and expectations of the institution (e.g., student work; physical appearance of the institution; participation in institution activities; parents attendance at institution functions).

Keys to A Culture of Learning

A healthy culture is evident where:

- Stakeholders are actively engaged and supportive of the institution's mission
- Learners' academic and non-academic needs and interests ar the focal point
- Stakeholders are included and supported

Key Characteristic 3: Engagement of Learning

What it means

A good institution ensures that learners are engaged in the learning environment. Learners who are engaged in the learning environment participate with confidence and display agency over their own learning. A good institution adopts policies and engages in practices that support all learners being included in the learning process.

Keys to Engagement of Learning

Engagement is demonstrated when all learners:

- Are included in the learning process
- Participate with confidence
- Have agency over their learning

Thanksgiving

SPIRIT WEEK

November 19-22nd

Sunday
Native American Heritage Month
"Grandmother's Dreamcatcher"
Wear bright colors!

Monday
Proud Military Family Month
"Proud Military Family Day"
Wear camoflage.

Tuesday
Career Development Month
"What do you wear to work?"
Wear career attire.

Wednesday
"Fall into Thanksgiving"
Wear fall colors.
(red,yellow,brown,orange,green)

BAHRAIN ELEMENTARY SCHOOL
PRESENTS A

SOCK HOP

School Dance

Thursday, November 30th

4:00p.m.- 5:30p.m.

Photo Booth, DJ, Food, Dancing and More!

BAHRAIN ELEMENTARY SCHOOL
GREAT HALL

Open to Parents and Bahrain Elementary Students

50's Theme Attire Encouraged!

Bahrain School Socks

Get your Falcon Socks !!!

Use the Chart below to identify your Sock Size

		Socks Size							
		0-0	*0-2*	*2-4*	*4-6*	*6-8*	*8-10*	*10-12*	*12-15*
Shoe Size	Youth	10-13	1-3	3-5	5-7				
	Women			4-6	6-8	8-10	10-12		
	Men					6-8	8-10	10-12	12-15

Order Form

Student Name: _____ Parent Name: _____

Teacher/Room Number:_____ Parent EMAIL: _____

Socks Size	0 - 0	0 - 2	2 - 4	4 - 6	6 - 8	8 - 10	10 - 12	12 - 15
Purple Flash								
Yellow Flash								
Purple with yellow stripes								
Yellow with purple stripes								

Price: 4BD ($11) each pair

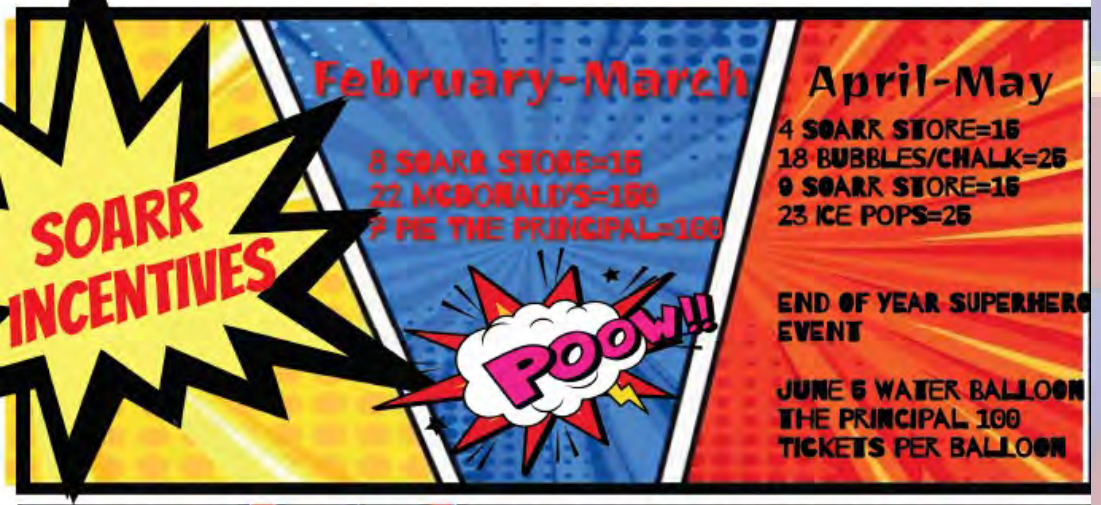
Turn in order form and payment to Mrs. Rowe or Ms. Herrera in the Information Center by NOV 19th. All payments are due with order form. Only cash accepted. No change will be given - anything extra will be considered a donation to the library program.

Parent(s)/Students, the socks are made from cotton and are extremely soft and comfortableto wear. They would be good for everyday regular wear and athletics/sports. Please contact Mrs. Rowe at tracy.rowe@dodea.edu or Mrs. Herrera at margaret.herrera@dodea.edu with any questions.

NOTICE

PLEASE REMIND YOUR STUDENT:
CLEATS AND OTHER SPORTS TYPE SHOES
ARE NOT NECESSARY OR APPROVED FOR
USE DURING RECESS.

How to SOARr



2023-2024

Name: _____ Grade: _____

You're a SUPERHERO that SOARr's

You were caught being:

- SAFE
- ORDERLY
- APPROPIRIATE
- RESPECTFUL
- RESPONSIBLE

BAHRAIN ELEMENTARY FALCONS SOARR!

HALLWAY EXPECTATIONS

Safe	KEEP YOUR HANDS, FEET AND OBJECTS TO YOURSELF
Orderly	WALK FACING FORWARD ON THE RIGHT SIDE OF THE HALLWAY AND IN LINE WITH YOUR CLASS.
Appropriate	WALK AND USE A LEVEL 0 VOICE.
Respectful	DO NOT CUT OFF OTHER CLASSES OR OTHER ADULTS.
responsible	ACCEPT THE CONSEQUENCES OF YOUR CHOICES.

DEVELOPED AND SUPPORTED BY THE BAHRAIN STUDENT COUNCIL

Questions and Connections

- Penelope.miller-smith@dodea.edu
Principal
- Dana.knight@dodea.edu Counselor
- kelsey.c.lambert2.naf@us.navy.mil
Kelsey Lambert, School Liaison Officer
- School Advisory Committee:
BahrainES.SAC@dodea.edu

DECEMBER 2023
BAHRAIN ELEMENTARY LUNCH

2023-2024 Meal Prices

Grades K-5:	$3.50
Grades 6-12:	$3.75
Reduced (all grades):	$0.40
Breakfast:	$2.00 ($0.30 reduced)

MAKE A COMPLETE MEAL:

Entrees: Choose One
*Fruit: Choose One OR Two
*Vegetables: Choose One OR Two
Milk: Choose One
Must Choose a Fruit OR Vegetable

NOTE: Students are permitted one complete meal. Second meals are available at full price. Students who do not select at least 3 items with one being a fruit or vegetable will be charged full price.

SUNDAY 3
(1) Chicken Tenders w/ Corn Muffin OR
(2) Lasagna w/ Breadstick
Variety of Fruits
Seasoned Roasted Broccoli
Honey Glazed Carrots
Choice of Milk

MONDAY 4
(1) Breakfast for Lunch OR
(2) Ham and Cheese Croissant
Variety of Fruits
Oven Baked Tater Tots
Carrot Sticks w/ Ranch
Choice of Milk

TUESDAY 5
(1) Chicken Burrito Rice Bowl OR
(2) Nachos Supreme
Variety of Fruits
Pinto Beans
Taco Trimmings
Choice of Milk

WEDNESDAY 6
(1) Hotdogs OR
(2) Grilled Cheese
Variety of Fruits
Seasoned Green Beans
Sliced Cucumbers w/ Ranch
Choice of Milk

THURSDAY 7
(1) Cheesy Breadsticks w/ Marinara OR
(2) Italian Meatball Sub
Variety of Fruits
Romaine Side Salad
Crinkle Cut Fries
Choice of Milk

SUNDAY 10
(1) Teriyaki Chicken w/ Rice & Roll OR
(2) Pasta w/ Meat Sauce & Roll
Variety of Fruits
Seasoned Roasted Broccoli
Honey Glazed Carrots
Choice of Milk

MONDAY 11
(1) Macaroni + Cheese OR
(2) Yogurt + Granola Parfait
Variety of Fruits
Oven Baked Tater Tots
Carrot Sticks w/ Ranch
Choice of Milk

TUESDAY 12
(1) Tacos w/ Spanish Rice OR
(2) Cheese Quesadilla w/ Spanish Rice
Variety of Fruits
Pinto Beans
Taco Trimmings
Choice of Milk

WEDNESDAY 13
(1) BBQ Chicken w/ Corn Muffin OR
(2) Sloppy Joe
Variety of Fruits
Seasoned Green Beans
Sliced Cucumbers w/ Ranch
Choice of Milk

THURSDAY 14
(1) Pizza OR
(2) Hamburger or Cheeseburger
Variety of Fruits
Romaine Side Salad
Crinkle Cut Fries
Choice of Milk

SUNDAY 17

MONDAY 18

TUESDAY 19

WEDNESDAY 20

THURSDAY 21

SUNDAY 24

MONDAY 25

TUESDAY 26

WEDNESDAY 27

THURSDAY 28

Menu subject to change based on availability

DECEMBER 2023
BAHRAIN MIDDLE/HIGH LUNCH

2023-2024 Meal Prices

Grades K-5:	$3.50
Grades 6-12:	$3.75
Reduced (all grades):	$0.40
Breakfast:	$2.00 ($0.30 reduced)

MAKE A COMPLETE MEAL:

Entrees: Choose One
*Fruit: Choose One OR Two
*Vegetables: Choose One OR Two
Milk: Choose One
Must Choose a Fruit OR Vegetable

NOTE: Students are permitted one complete meal. Second meals are available at full price. Students who do not select at least 3 items with one being a fruit or vegetable will be charged full price.

SUNDAY 3
(1) Chicken Tenders w/ Corn muffin OR
(2) Lasagna w/ Breadstick
Variety of Fruits
Seasoned Roasted Broccoli
Honey Glazed Carrots
Choice of Milk

MONDAY 4
(1) Breakfast for Lunch OR
(2) Ham and Cheese Croissant
Variety of Fruits
Oven Baked Tater Tots
Baby Carrots w/ Ranch
Choice of Milk

TUESDAY 5
(1) Chicken Burrito Rice Bowl OR
(2) Nachos Supreme
Variety of Fruits
Pinto Beans
Taco Trimmings
Choice of Milk

WEDNESDAY 6
(1) Hotdog OR
(2) Grilled Cheese
Variety of Fruits
Seasoned Green Beans
Sliced Cucumbers w/ Ranch
Choice of Milk

THURSDAY 7
(1) Cheesy Breadsticks w/ Marinara OR
(2) Italian Meatball Sub
Variety of Fruits
Romaine Side Salad
Crinkle Cut Fries
Choice of Milk

SUNDAY 10
(1) Teriyaki Chicken w/ Rice & Roll OR
(2) Pasta w/ Meat Sauce & Roll
Variety of Fruits
Seasoned Roasted Broccoli
Honey Glazed Carrots
Choice of Milk

MONDAY 11
(1) Macaroni + Cheese OR
(2) Yogurt + Granola Parfait
Variety of Fruits
Oven Baked Tater Tots
Baby Carrots w/ Ranch
Choice of Milk

TUESDAY 12
(1) Tacos w/ Spanish Rice OR
(2) Cheese Quesadilla w/ Spanish Rice
Variety of Fruits
Pinto Beans
Taco Trimmings
Choice of Milk

WEDNESDAY 13
(1) BBQ Chicken w/ Garlic Roll OR
(2) Sloppy Joe
Variety of Fruits
Seasoned Green Beans
Sliced Cucumbers w/ Ranch
Choice of Milk

THURSDAY 14
(1) Pizza OR
(2) Hamburger or Cheeseburger
Variety of Fruits
Romaine Side Salad
Crinkle Cut Fries
Choice of Milk

SUNDAY 17

MONDAY 18

TUESDAY 19

WEDNESDAY 20

THURSDAY 21

SUNDAY 24

MONDAY 25

TUESDAY 26

WEDNESDAY 27

THURSDAY 28

Menu subject to change based on availability

DECEMBER 2023
BAHRAIN BREAKFAST

2023-2024 Meal Prices

Grades K-5:	$3.50
Grades 6-12:	$3.75
Reduced (all grades):	$0.40
Breakfast:	$2.00 ($0.30 reduced)

MAKE A COMPLETE MEAL:
Entrees: Choose One
*Fruit: Choose One OR Two
Milk: Choose One
*Must Choose a Fruit *

NOTE: Students are permitted one complete meal. Second meals are available at full price. Students who do not select at least 3 items with one being a fruit will be charged full price.

SUNDAY 3
(1) Maple French Toast Squares OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

MONDAY 4
(1) Breakfast Sandwich OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

TUESDAY 5
(1) Whole Grain Bagel w/ Cream Cheese OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

WEDNESDAY 6
(1) Biscuits w/ Jelly OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

THURSDAY 7
(1) Breakfast Burrito (Egg & Cheese) OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

SUNDAY 10
(1) Maple French Toast Squares OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

MONDAY 11
(1) Breakfast Sandwich OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

TUESDAY 12
(1) Whole Grain Bagel w/ Cream Cheese OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

WEDNESDAY 13
(1) Biscuits w/ Jelly OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

THURSDAY 14
(1) Breakfast Burrito (Egg & Cheese) OR
(2) Assorted Cereal
Assorted Fresh Fruits
Choice of Milk

SUNDAY 17

MONDAY 18

TUESDAY 19

WEDNESDAY 20

THURSDAY 21

SUNDAY 24

MONDAY 25

TUESDAY 26

WEDNESDAY 27

THURSDAY 28

Menu subject to change based on availability

Discover the Future of Education
21st Century Teaching, Learning and Leading

Educating future generations of Global Leaders

Bahrain Elementary School is revolutionizing the way children learn and grow. Creativity, critical thinking, and collaboration take center stage in an all new cutting-edge learning environment.

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Our dedicated team of passionate educators is committed to unleashing the full potential of every student. They are trained in the art of **21st-century teaching**, employing innovative strategies to spark intellectual curiosity, problem-solving skills, and a lifelong love for learning.

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